



# **Learning Data Systems: The Practice and the Promise**

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# Goals

1. Discuss the important role of coordinated learning data for public health information systems and emergency preparedness
2. Describe applications of learning management system (LMS) technology
3. Divert your thoughts of lunch with a quiz



## True or False?

**In an emergency event, we have a system to identify which public health personnel from surrounding jurisdictions are trained to respond, and contact them.**





# True or False?

**We know the current availability and gaps in training—at the national, state, and local levels—to assure a competent workforce.**





# True or False?

**For a given public health topic, we know how many workers have received training.**

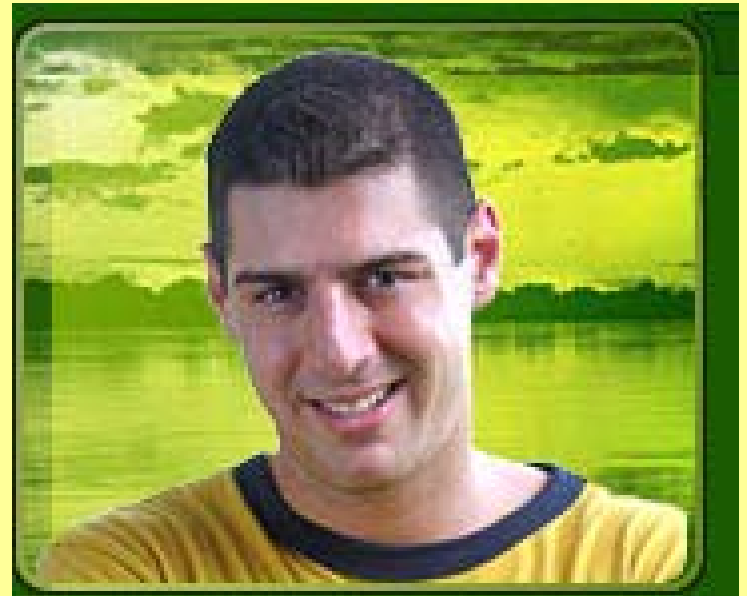




# True or False?



**Rob is the winner  
of Survivor 6:  
The Amazon.**





# False

We need a nationwide, coordinated learning data system to...

- answer these questions
- support and expedite preparedness training
- understand and improve performance

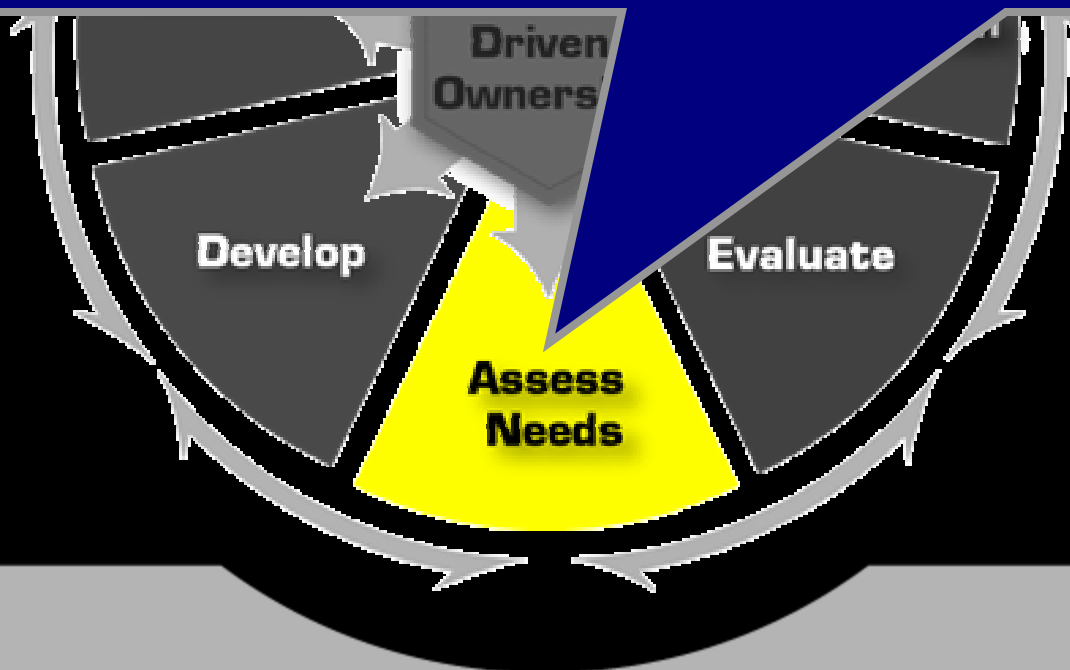
Learning Management Systems (LMSs) offer essential information for public health practice

**But what do they do?**  
**What exists in public health?**  
**Where are we going?**





- Analyzing needs for training
- Prioritizing program and product development



# Competency-based Self-Assessment

*North Carolina Public Health Workforce Development System*

*University of North Carolina at Chapel Hill, School of Public Health*

**Public Health Workforce Development System**

Logout | Help  
Ron Bialek Logged In

HomemyProfilemyAssessmentsInfo Central

| myAssessments | Assessment TOC |

## Preparedness and Core Public Health Skills Assessment

Save My Answers So FarContinue

### Section 2: Monitor health status to identify community problems

Section 2: Monitor health status to identify com...

This section is related to activities that employees of public health agencies carry out in order to monitor the health status of the community. Please tell us how important each of these activities is to your job, and the level of need you have for more training to do this activity. Training can include workshops, classroom-based courses, on-line courses, self-study materials, or seminars.

	How important is this skill to your job?	Your level of need for training:
A) Be aware of amount of each important health problem in your community.	<input type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4-High	<input checked="" type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4-High
B) Use reports from disease surveillance or vital registry systems to identify important health issues in your community.	<input type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4-High	<input type="radio"/> 1-Low <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4-High
C) Determine appropriate uses and limitations or gaps of existing health data for your community.	<input type="radio"/> 1-Low <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4-High	<input type="radio"/> 1-Low <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4-High
D) Conduct community assessments including identifying needs, assets and priorities.	<input type="radio"/> 1-Low <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4-High	<input checked="" type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4-High
E) Communicate with other agencies to identify new disease cases in your community.	<input type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4-High	<input type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4-High
F) Recognize a disease outbreak in your community or nearby communities.	<input type="radio"/> 1-Low <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4-High	<input type="radio"/> 1-Low <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4-High



# Assessment of Available Courses and Gaps

*TrainingFinder.org*

*Public Health Foundation*

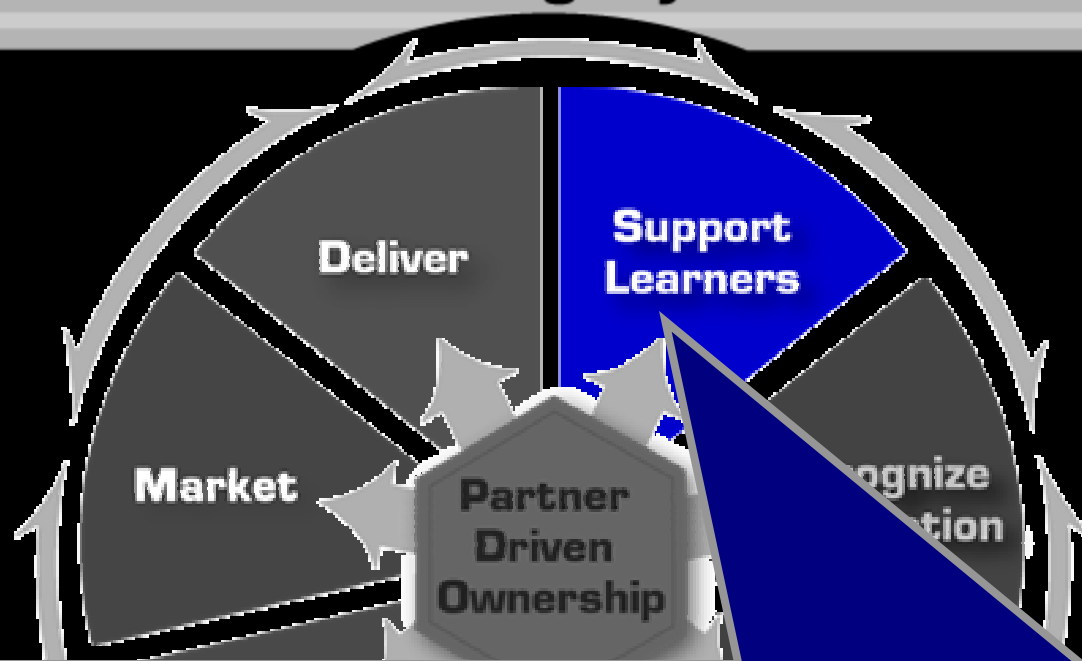
**Example:**

**Database of  
nationally available  
bioterrorism and  
emergency  
preparedness  
distance learning  
courses**

The screenshot displays the TrainingFinder.org website interface. At the top, a spreadsheet titled 'TF BiotErg Database 122002.xls [Read-Only]' is visible, showing a table with columns A through J. The table contains data for various courses, including their IDs, formats, credit types, and audiences. Below the spreadsheet, the website's header features the 'PHF' logo and the text 'PUBLIC HEALTH FOUNDATION'. A navigation menu on the left includes links for 'Home', 'Search', 'Browse All', 'Glossary', 'Contact Us', and 'Resources/Links'. The main content area is titled 'Site Administration Homepage' and includes a welcome message, a 'Welcome' icon, and links to 'View New Courses Bin', 'View New Submitters Bin', 'Export Database', 'Manage Submitters', and 'Manage Resources/Links'. Below this, there is an 'Export Database' section with instructions and radio buttons for 'Courses' (Comma Delimited and Tab Delimited). A yellow triangle graphic is overlaid on the bottom right of the screenshot, pointing towards the 'Assess Needs' text.

	A	B	C	D	I	J
	course_id	sub_id	Format	CreditType1	Audience1	Audience2
1	10950	10184	Computer-based Training	None	Communications Specialists	
2	10949	10184	Computer-based Training	CEU	Communications Specialists	
3	10745	10156	Satellite	None	Health Officials	Environmental Health
4	10451	10087	Other	Other	Other	Public Health Staff
5	10510	10110	Other	CEU	Public Health Staff	Occupational/Industrial Health Officials

**Assess Needs**



- Online catalog and registration
- Access to experts, discussions, and materials

# Participant Services

PHTN Online, [www.phppo.cdc.gov/phtnonline](http://www.phppo.cdc.gov/phtnonline)

Centers for Disease Control and Prevention

  
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[CDC Home](#) | [Search](#) | [Health Topics A-Z](#)

**Training and Continuing Education Online**  
*hosted by the Public Health Training Network*

**PARTICIPANT SERVICES**

Welcome participant, **Stacy Baker**. This is where you register for **CDC-managed courses** and track your progress online.

  
[Search & Register](#)

  
[Evaluations and Tests](#)  
for scheduled courses

  
[Transcript & Certificate](#)

[Yo](#) **Support Learners**

**TIP:** Changes to this page have been made. To see your courses click "Evaluations and Tests".

[Home](#)  
[Search](#)  
[Participant Services](#)

# Search & Register

PHTN Online, [www.phppo.cdc.gov/phtnonline](http://www.phppo.cdc.gov/phtnonline)  
Centers for Disease Control and Prevention

Support  
Learners

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## (Satellite Broadcast) Increasing Clinician Preparedness for Severe Acute Respiratory Syndrome (SARS)

Course No: SB0130

Start Date 5/8/2003 1:00 PM  
End Date 5/8/2003 2:30 PM

This broadcast will provide information on the diagnosis, and containment of Severe Acute Respiratory Syndrome (SARS). Patient education will also be provided.

Site Registration is now open

Site Administrators/Facilitators can use the registration form to locate a viewing site.

Participant registration is open from May 8, 2003 to June 8, 2003.

- Home
- Search
- Participant Services
- Site Administration
- Help
- COMMENTS

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- Home
- Search
- Participant Services
- Site Administration
- Help
- COMMENTS

## Available Sites for Tennessee

If you do not see your site listed below, [Click Here](#) to register without selecting a site.


Viewing Site	Le Bonheur Children's Medical Center	<a href="#">Details</a>	<a href="#">Register</a>
City/State	Memphis, TN		
Seating	200		

Viewing Site	Memphis Shelby County Health Department	<a href="#">Details</a>	<a href="#">Register</a>
City/State	Memphis, TN		
Seating	50		


Viewing Site	Sullivan County Health Dept.	<a href="#">Details</a>	<a href="#">Register</a>
City/State	Blountville, TN		

# Class Schedule

Washington Public Health Training Network, [www.doh.wa.gov/waphtn/](http://www.doh.wa.gov/waphtn/)



**W A P H T N**  
**Washington Public Health  
Training Network**



You are here: [DOH Home](#) >> [WAPHTN](#)

[Search](#) | [Employees](#)

## Class Schedule

To register for a class, or to see more details about a class offering, click the class name.

As of 5/9/03 8:09:48 AM

This Month		
Start Date/Time	Class Title	Available Seats

Future		
Start Date/Time	Class Title	Available Seats
6/11/03 - 9:00 AM	<a href="#">Core Function &amp; Essential Services</a>	20
6/18/03 - 9:00 AM	<a href="#">Core Function &amp; Essential Services</a>	23

**Support  
Learners**



# Search & Register

*TrainingFinder Real-time Affiliate Integrated Network (TRAIN)  
Public Health Foundation*

eLMS - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address  Go

Public Health Foundation

**TRAIN**

PHF

Home Search Events Discussions eKnowledge Help User Account Administration

**Search Options**

- Browse
- **By Subject**
- By Target Audience
- By Competency
- By Course Type
- By Credit Type
- Keyword Search
- Advanced Search

**Course Search**

**Subject**

Access to Care  
Bioterrorism/Emergency Preparedness  
Chronic Diseases  
Cultural Competence  
Disability  
Environmental/Industrial Health  
Epidemiology/Biostatistics  
Evaluation/Quality Improvement

**And Keyword**

☐ Course Title  
☐ Description  
☒ Both

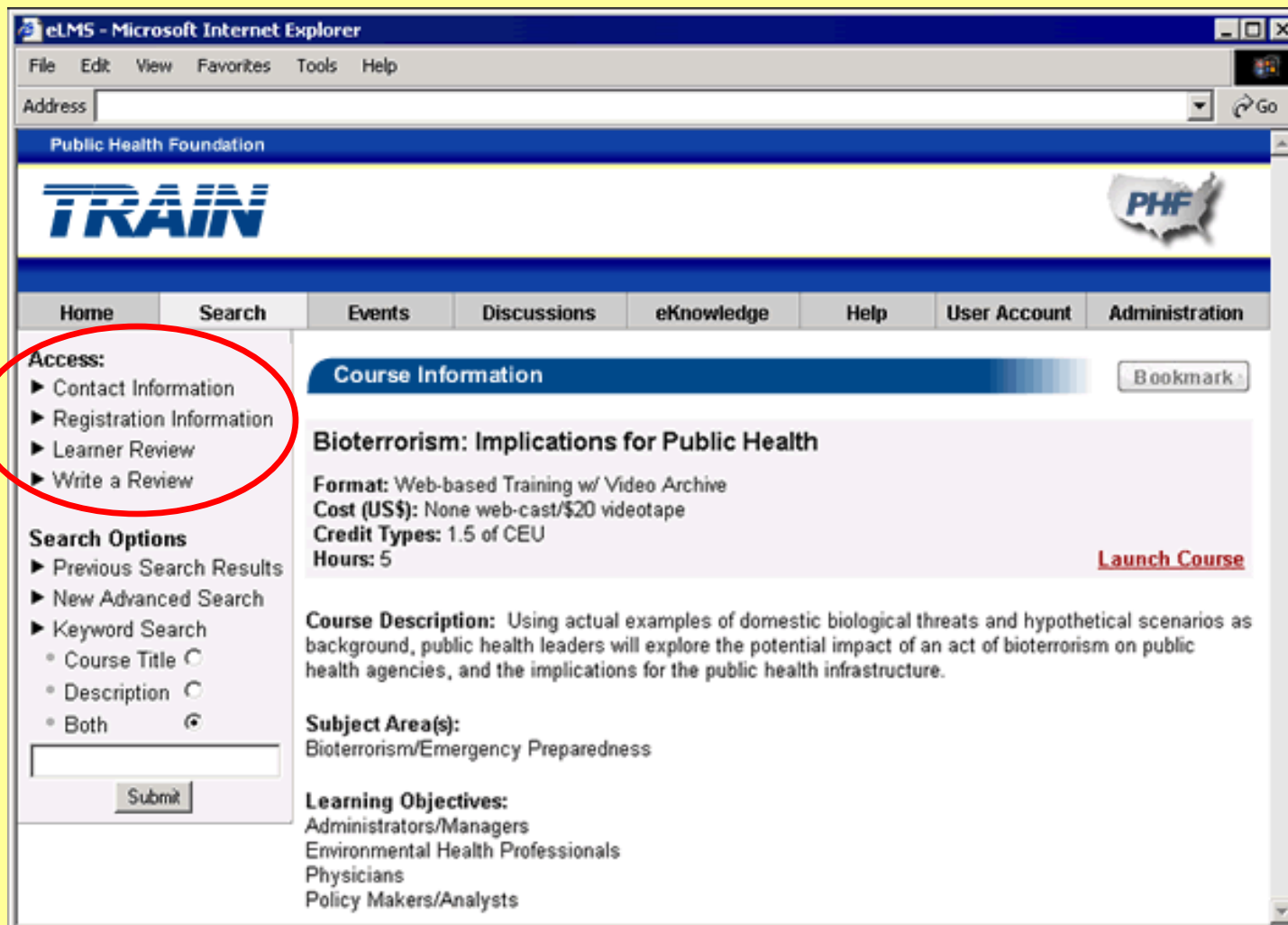
Go

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**Support  
Learners**

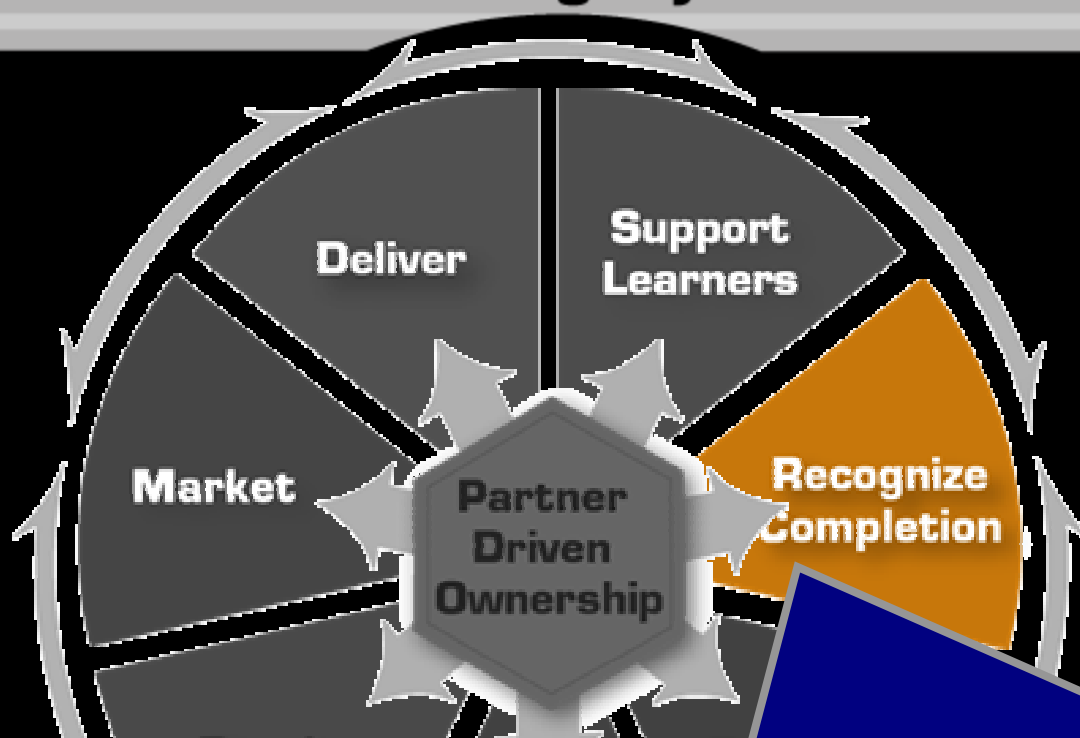
# Search & Register

*TrainingFinder Real-time Affiliate Integrated Network (TRAIN)  
Public Health Foundation*



Prototype


**Support  
Learners**



- Continuing education transcripts
- Credits (e.g., CME, CNE, CEU), certification, or verification of course completion


# Learner Transcripts

PHTN Online, [www.phppo.cdc.gov/phtnonline](http://www.phppo.cdc.gov/phtnonline)  
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**Training and Continuing Education Online**  
*hosted by the Public Health Training Network*



[Home](#)  
[Search](#)  
[Participant Services](#)

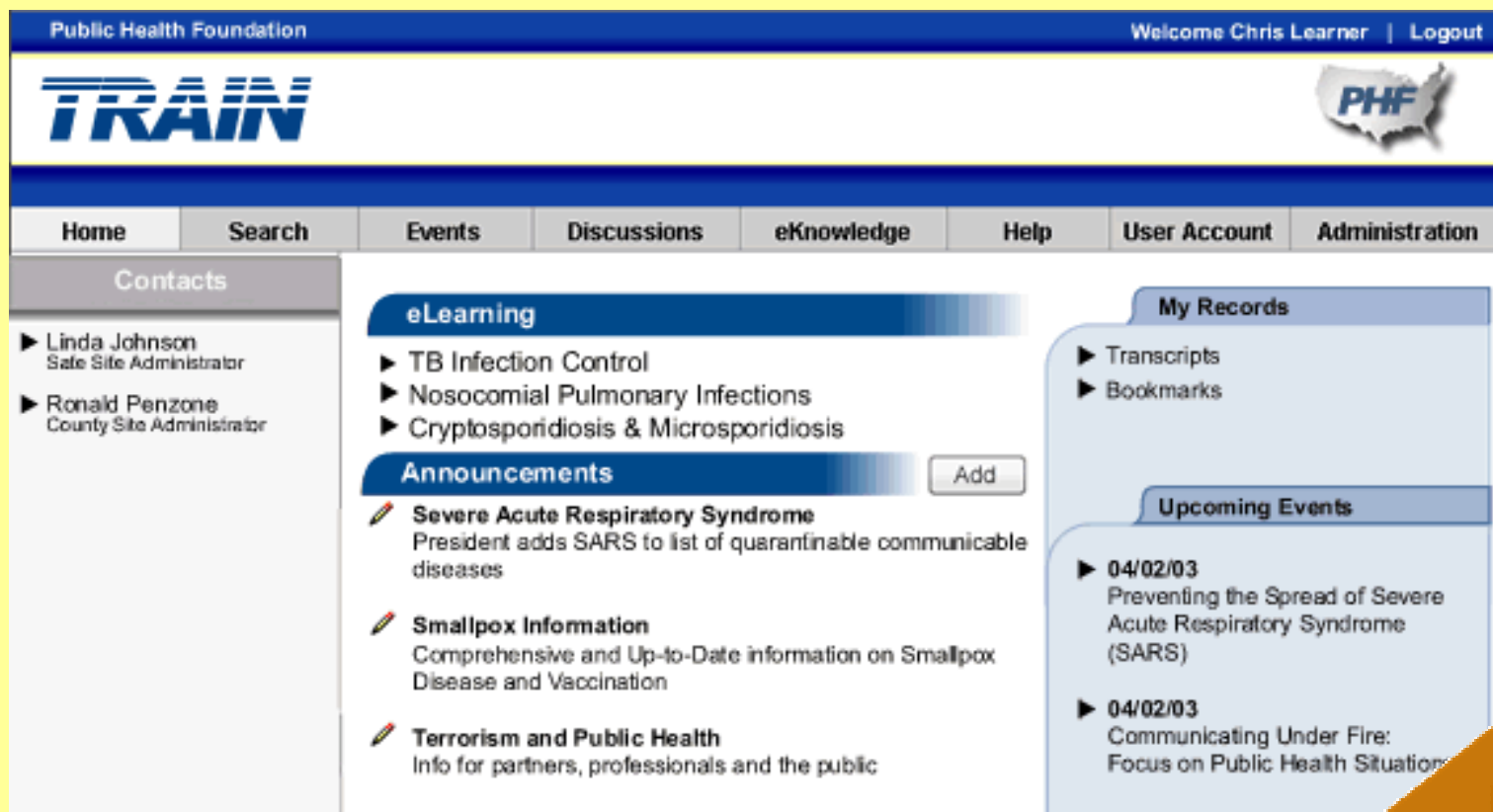
**Scheduled Satellite Broadcasts**

Satellite Broadcasts						
Title	Site	Date and Time (EST)	Credits	Pretest	Evaluation/Posttest	To Cancel
<a href="#">(Satellite Broadcast) Increasing Clinician Preparedness for Severe Acu</a>	<a href="#">Memphis Shelby County Health Department</a>	5/8/2003 1:00PM to 2:30PM ET	1.2 CNE (for nurses)	N/A	<a href="#">Take Evaluation</a>	Event has Passed <a href="#">To Cancel</a>

Recognize  
Completion

# Learner Profile Page

*TrainingFinder Real-Time Affiliate Integrated Network (TRAIN)  
Public Health Foundation*



The screenshot displays the TRAIN Learner Profile Page. At the top, a blue header bar contains the text "Public Health Foundation" on the left and "Welcome Chris Learner | Logout" on the right. Below this is a white navigation bar with the TRAIN logo on the left and a PHF logo on the right. A blue horizontal bar contains a series of tabs: Home, Search, Events, Discussions, eKnowledge, Help, User Account, and Administration. The main content area is divided into several sections. On the left, a "Contacts" section lists Linda Johnson (State Site Administrator) and Ronald Penzone (County Site Administrator). The central area features an "eLearning" section with a list of topics: TB Infection Control, Nosocomial Pulmonary Infections, and Cryptosporidiosis & Microsporidiosis. Below this is an "Announcements" section with three items: "Severe Acute Respiratory Syndrome" (President adds SARS to list of quarantinable communicable diseases), "Smallpox Information" (Comprehensive and Up-to-Date information on Smallpox Disease and Vaccination), and "Terrorism and Public Health" (Info for partners, professionals and the public). To the right of the announcements is an "Add" button. Further right is a "My Records" section with links to Transcripts and Bookmarks. At the bottom right is an "Upcoming Events" section listing two events: "04/02/03 Preventing the Spread of Severe Acute Respiratory Syndrome (SARS)" and "04/02/03 Communicating Under Fire: Focus on Public Health Situations".

Public Health Foundation

Welcome Chris Learner | Logout

**TRAIN**

PHF

Home Search Events Discussions eKnowledge Help User Account Administration

**Contacts**

- ▶ Linda Johnson  
State Site Administrator
- ▶ Ronald Penzone  
County Site Administrator

**eLearning**

- ▶ TB Infection Control
- ▶ Nosocomial Pulmonary Infections
- ▶ Cryptosporidiosis & Microsporidiosis

**Announcements**

- ▶ **Severe Acute Respiratory Syndrome**  
President adds SARS to list of quarantinable communicable diseases
- ▶ **Smallpox Information**  
Comprehensive and Up-to-Date information on Smallpox Disease and Vaccination
- ▶ **Terrorism and Public Health**  
Info for partners, professionals and the public

**My Records**

- ▶ Transcripts
- ▶ Bookmarks

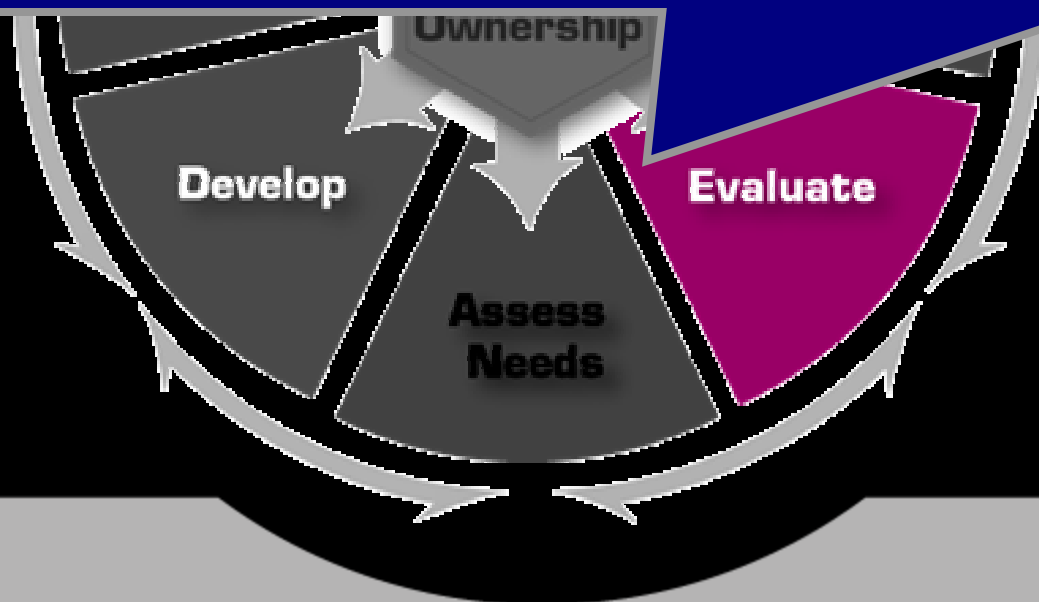
**Upcoming Events**

- ▶ **04/02/03**  
Preventing the Spread of Severe Acute Respiratory Syndrome (SARS)
- ▶ **04/02/03**  
Communicating Under Fire: Focus on Public Health Situations

Prototype

**Recognize  
Completion**

- Program
- Learning system performance
- Public health system performance




# Course Evaluation System

PHTN Online, [www.phppo.cdc.gov/phtnonline](http://www.phppo.cdc.gov/phtnonline)


Centers for Disease Control and Prevention

Evaluate

  
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[Help](#)  
[COMMENTS](#)

evaluation

SB0130 - Evaluation - (Satellite Broadcast) Increasing Clinician Preparedness for Severe Acute Respiratory Syndrome (SARS)

1) Which of the following best describes your primary professional role?

a) ☐ Administrator

b) ☐ Advanced Practice Nurse

c) ☐ Dentist

d) ☐ Epidemiologist

e) ☐ Health Educator

f) ☐ Laboratorian

g) ☐ Physician

h) ☐ Physician Assistant

i) ☐ Public Health Professional

j) ☐ Nurse

k) ☐ State Medical Officer

# Rapid Learner Satisfaction Feedback

TrainingFinder.org

Public Health Foundation

Evaluate

The screenshot shows the TrainingFinder.org website interface. The header includes the PHF logo and the text 'PUBLIC HEALTH FOUNDATION'. The navigation menu on the left has links for Home, Search, Browse All, Glossary, Contact Us, and Resources/Links. The main content area is titled 'Search Results' and shows '18 matches found. Displaying records 11 to 18.' The first result is 'Smallpox: What Every Clinician Should Know (Webcast)' by PHTN, CDC, AHA, AMA, AAMC, APIC, NIP, and others/UNC School of Public Health. It is marked as 'Continuous/Self-study' and has an 'Avg. Rating: ★★★★★ (52 Reviews)'. The second result is 'Clinical Diagnosis and Management of Anthrax - Lessons Learned (Webcast)' by PHTN, CDC, American College of Emergency Physicians and others/UNC School of Public Health, also marked as 'Continuous/Self-study' with an 'Avg. Rating: ★★★★★ (6 Reviews)'. A red circle highlights the rating and review links for the first result.

www.TrainingFinder.org

**PUBLIC HEALTH FOUNDATION**

Home  
Search  
Browse All  
Glossary  
Contact Us  
Resources/Links

**Search Results**

**Search**

**Instructions:** Click on any of the following course titles to view full information on the course.

**Stay Informed!**  
Click here for e-mail notification of new courses that match this search.

18 matches found.  
Displaying records 11 to 18.

[Smallpox: What Every Clinician Should Know \(Webcast\)](#)  
by PHTN, CDC, AHA, AMA, AAMC, APIC, NIP, and others/UNC School of Public Health  
Continuous/Self-study  
Avg. Rating: ★★★★★ (52 Reviews)  
[Read Reviews](#) | [Submit a Review](#)

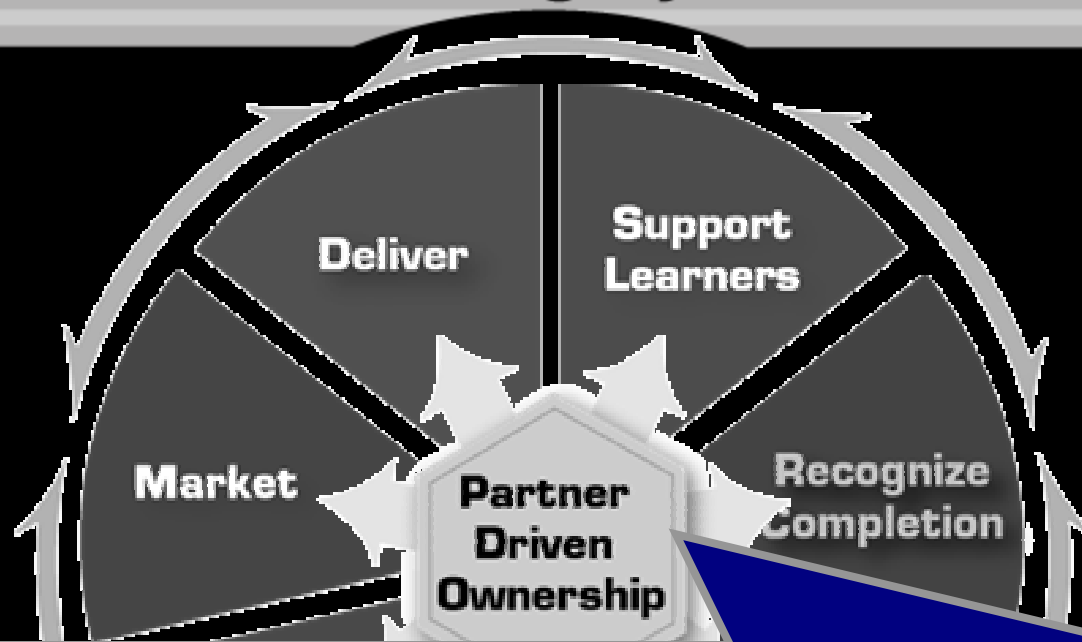
[Clinical Diagnosis and Management of Anthrax - Lessons Learned \(Webcast\)](#)  
by PHTN, CDC, American College of Emergency Physicians and others/UNC School of Public Health  
Continuous/Self-study  
Avg. Rating: ★★★★★ (6 Reviews)  
[Read Reviews](#) | [Submit a Review](#)

## Sample Learner Reviews

*“One of the best of the CDC courses...The case photos were very useful...I would have liked more specific info on the exact technique of vaccine administration.” —Physician*

*“Flow of information, visuals (photographs and key points), variety of presenters, makes for keeping the viewers interest... Excellent use of government dollars.” —Hospital participant*





- Leadership to cultivate partners
- Coordination for planning, management
- Adopting standards and common business practices

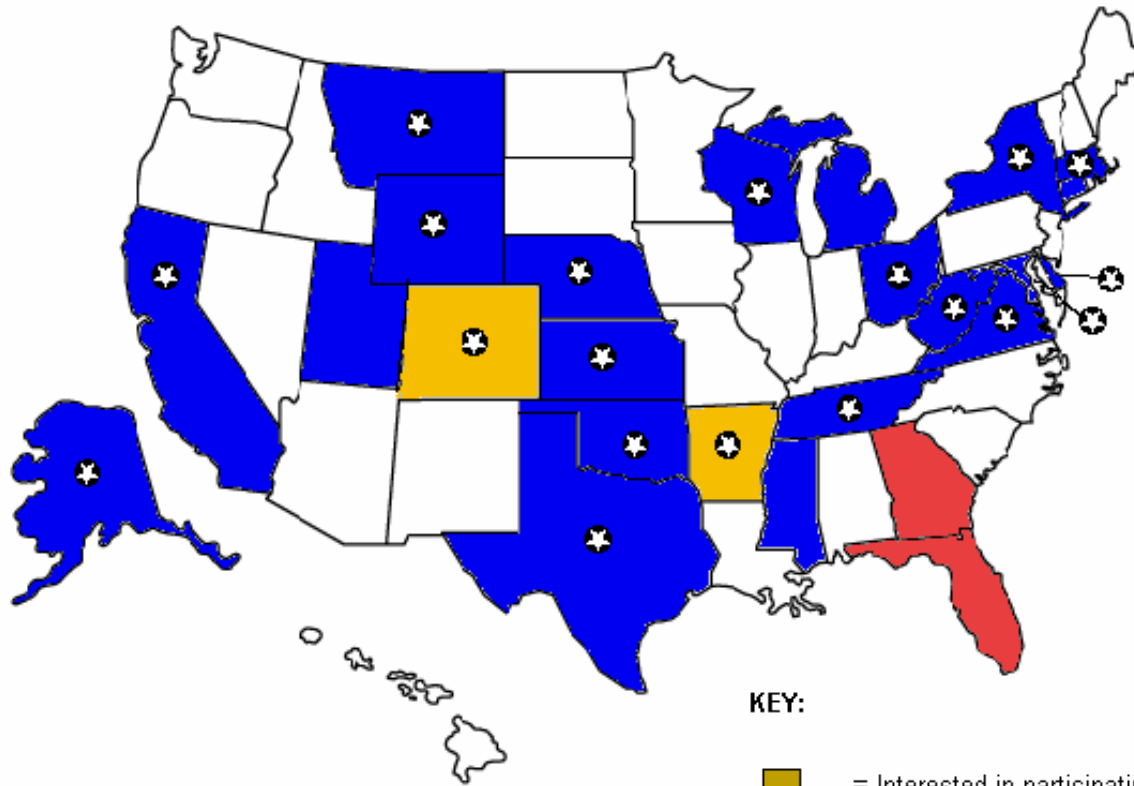


## **TrainingFinder Real-time Affiliate Integrated Network (TRAIN) is PHF's effort to:**






- Develop a nationwide LMS for public health in coordination with CDC, HRSA, states, academic institutions, and others
- Build on the largest distance learning clearinghouse for public health professionals, TrainingFinder.org
- Ensure interoperability among over 20 participating state affiliate sites, serving the majority of the U.S. population
- Save over \$11 million in LMS costs through economy of scale, and create ongoing efficiencies in management and content

# TRAIN...A Growing Network

<http://www.phf.org/TRAINmap.htm>



**KEY:**

-  = Interested in participating as a Founding Partner
-  = Interested in participating
-  = Undeclared
-  = Not interested in participating this year/Planning or has a separate learning management system
-  = Submitted signed letter of intent





# ***Take home messages about*** **Public Health Learning Data Systems**

## **Practice**

- Patchwork quilt of learning data systems
- Not able to answer at all levels
  - who is trained in what
  - gaps in content
  - relationship to performance

## **Promise**

- Coordinated, standards-based approach
- Many opportunities to align with PHIN
- Essential data for public health response & ongoing performance management